



DISTINGUISHED EDUCATOR AWARD PROGRAM SCORING RUBRIC

CATEGORY: DISTINGUISHED NEW TEACHER

NOMINEE: _____

DIRECTIONS: Score each category of the nominee’s application according to the assigned point value on its own merit. A total of 100 points shall be considered a perfect score for any nominee.

QUESTION TOPIC	FAIR (0-1)	GOOD (2-3)	EXCELLENT (4-5)	POINTS AWARDED/ POINTS POSSIBLE
LED TO A CAREER IN EDUCATION	Vague and impersonal, unconvincing and unmotivating	Clearly describes what person(s) or event(s) led to the individual’s decision to join the education profession	Clearly and convincingly explains the person(s) or event(s) that led to the individual’s decision to join the education profession	_____/ 5 POINTS
PHILOSOPHY OF TEACHING	Vague and impersonal, unconvincing and unmotivating	Clearly describes the individual’s philosophy of teaching	Clearly and convincingly describes the individual’s philosophy of teaching	_____/ 5 POINTS
QUESTION TOPIC	FAIR (0-1)	GOOD (2-3)	EXCELLENT (4-5)	POINTS AWARDED/ POINTS POSSIBLE
EXPERIENCE/ REALIZATION WITH PROFOUND IMPACT IN CAREER	Vague and impersonal, unconvincing and unmotivating	Clearly describes the individual’s experience	Clearly and convincingly describes the individual’s experience and how the individual’s response has helped them grow as a professional	_____/ 10 POINTS

QUESTION TOPIC	FAIR (0-5)	GOOD (6-10)	EXCELLENT (11-15)	POINTS AWARDED/ POINTS POSSIBLE
BIGGEST CHALLENGE FACING PUBLIC EDUCATION	States major public education issue but does not elaborate on the issue	Clearly describes the major public education issue with detail	Clearly describes the major public education issue and includes data, education law(s), and/or national initiatives addressing the topic	_____/15 POINTS
	Does not mention how the issue is personally important or how the individual would address/is addressing the challenge	Mentions how the issue is personally important and how the individual would address/is addressing the challenge	Convincingly explains why the issue is personally important and how the individual would address/is addressing the challenge	
OVERCOMING PERSONAL CHALLENGE	Vague and impersonal, unconvincing and unmotivating	Clearly describes the individual's challenge	Clearly and convincingly describes the individual's challenge and how the individual's response has helped them grow as a person	_____/15 POINTS
QUESTION TOPIC	FAIR (0-10)	GOOD (11-19)	EXCELLENT (20-25)	POINTS AWARDED/ POINTS POSSIBLE
ENSURING ACCESS TO A HIGH-QUALITY EDUCATION FOR ALL STUDENTS	Demonstrates evidence of involvement in a project or initiative	Demonstrates evidence of involvement in a project or initiative	Demonstrates evidence of significant involvement in a project or initiative	_____/25 POINTS
	Little or no mention of how the work impacts students' achievement	Describes how the work impacts students' achievement	Clearly describes how the work impacts all students' achievement	

<p>DEMONSTRATING ACCESS TO A HIGH-QUALITY EDUCATION FOR ALL STUDENTS</p>	<p>Lacks clarity when describing the lesson or unit</p> <p>Little or no mention of ensuring all students are engaged or the influence the lesson/unit has on the students</p>	<p>Clearly describes the lesson or unit</p> <p>Mentions engaging all students but does not mention the influence the lesson/unit has on the students</p>	<p>Clearly and convincingly describes the lesson or unit, including how all students are engaged and influenced as a result of the lesson/unit</p>	<p>_____ / 25 POINTS</p>
<p>BONUS</p>	<p style="background-color: black; color: black;">[REDACTED]</p>	<p>GOOD (2-3)</p>	<p>EXCELLENT (4-5)</p>	<p>POINTS AWARDED/ POINTS POSSIBLE</p>
<p>CONTRIBUTIONS TO PROFESSION THROUGH WORK WITH LOCAL ASSOCIATION, TEA, AND/OR NEA</p>		<p>Has held a variety of leadership positions, a majority of which have been at the local level</p>	<p>Has held a variety of high-level leadership positions that extend to the region, state, or national level</p>	<p>_____ / 5 POINTS</p>
<p>ADDITIONAL PROFESSIONAL/ EDUCATIONAL ORGANIZATIONS OR AWARDS</p>		<p>Belongs to at least one other professional or civic organization</p> <p>Has received one or more awards/ recognitions that extends to the district level or local community</p>	<p>Holds a leadership position in at least one other professional or civic organization</p> <p>Has received one or more awards/ recognitions that extends to the region, state, or national level</p>	<p>_____ / 5 POINTS</p>
<p>TOTAL POINTS EARNED</p>				<p>_____ / 100 POINTS</p>